| *Name:* | *Jeremy Garside* |
| --- | --- |
| *Programme:* | *CET 257* |
| Part A: Skills Audit (Year 2) | |
| What skills have you developed so far on you programme?  *Name the skill and state where you developed it (e.g. on which module, outside of university etc)*  *The skills can be:*   1. *Subject-specific skills* 2. *Non-specific transferable skills* | I have developed various skills over the past few years especially over the past year, the relevant skills I have learned all come from university, a few to list are my skills working on javascript and api’s, by working on university projects that need me to locally run a website and create a functioning website I have learned how to create basic api’s and use javascript. a  Another website I have learned is creating and styling websites (html pages). This skill is essential to this project as we are creating our project as a webpage.  Another skill I have learned is team leadership, I have learnt this skill over the past few years working in team sports leading groups of people.  I have also developed time management skills through extensive university deadlines and problem solving skills doing those university tasks. |
| Part B: Skills Aspirations | |
| What sort of career would you like to pursue when you graduate? | I would like to pursue a career where I am quite active and get to choose what I do rather then boring mundane tasks. |
| In order to pursue this career *(or even if you have no specific career in mind)* what skills do you think you need to develop?  What sort of thing would you like to be able to impress an employer with? | *Existing skills that you want to further develop.*  *I want to develop more skills that allow me to aid teammates and lead people further. I would also like to learn more skills related to computer science as a whole so i can develop my portfolio.*  *Skills that you don’t have at all yet, which you’d like to develop.*  *I think being able to public speak better and speak confidently in front of crowds. I think also speaking clearly and with direction is something I would like to do in front of an employer.* |

**Tools to help you reflect: Student Employability Profiles (SEP)**

**Please refer to the Student Employability Profiles Document (p.58 Computing)**

SEPs contain useful questions to help you think about the skills you may have developed. e.g:-

**ADAPTABILITY / FLEXIBILITY** - *Maintains effectiveness in a changing environment.*

• Reflect on a situation in which you had to adjust to changes over which you had no control. How did you handle it?

• What tends to work with one person does not necessarily work with another. Think about a time when you had to be flexible in your style of relating to others. How did you vary your communication style with a particular individual? What was the result?

**ANALYSIS** - *Relates and compares data from different sources, identifying issues, securing relevant information and identifying relationships****.***

• When you have to analyse information and make a recommendation, what kind of thought process do you go through? What is your reasoning behind your decision?

• How do you ensure you have captured the key information from written or verbal information presented to you?

• What are your considerations when presenting a solution to a work issue?